



## Chatterley News – Summer Term

Dear Parents and Carers,

A very warm welcome to our Summer term.

SATs is upon us and the children have prepared well - we couldn't have asked for anybody to have worked any harder! We're extremely proud of their hard work throughout the year.

During **SATs week** (starting Mon 8<sup>th</sup>), we will be serving breakfast to the children (free of charge) from 8am each morning. In the past, we have found children have enjoyed the relaxed, sociable atmosphere before the tests begin that morning. After breakfast, we have then walked to class to begin a short revision session and to settle any nerves the children have. We would encourage all children to attend. It's important the children feel settled and comfortable during the week.

Following SATs, we will quickly absorb ourselves in our new learning theme – 'What makes me tick?' We're sure your child will be coming home filled with interest & enthusiasm to learn more about the world around them, their bodies and indeed ... what makes *them* tick!!

We hope that you find the following Class Newsletter useful. If you have any questions or concerns please make a note in your child's home learning journal or see me at the end of the day once the children have been seen safely home.

Many thanks,  
Mr Davies & Mrs Golledge



**This Term's Topic is...**

**What makes me tick?**

We will be asking:  
Why have people studied anatomy?



**Crimson, scarlet, burgundy, cherry...blood flows through our bodies in all its vibrant shades of red. Let's explore our circulation system! William Harvey was fascinated with anatomy and made ground-breaking discoveries about valves. I wonder what we might discover. Why is blood so precious? Why is blood unique? Why do people give blood? Hearts pound, flutter and may skip a beat...What makes your heart race?**

As part of our learning, the following events have been planned. If you are able to support Year 6's learning on any of these dates, please let us know.

### Memorable Experience

To get us thinking more about the role of our heart during exercise, the function of blood and the impact exercise has on the body, Mrs Golledge has agreed to get it racing with a 'circuit training' session! It promises to be a lot of fun and will take place on Wednesday 10<sup>th</sup> May. Make sure you bring a drink of water along!

### Educational Visits

- Details to be confirmed and will follow shortly

### Sharing Learning with Parents

- Monday 3<sup>rd</sup> July. Details to follow

## Successful Learners

### Areas of Learning

<b>English</b>	A great deal of the children's writing this term will be based around debates learners have – debates that promise to engage children emotionally. Over the term, children will have the opportunity to write narratives, a poem, a newspaper report, a character description and a monologue. Children will be encouraged to change their style of writing (from formal to informal for example) in various pieces of writing.
<b>Maths</b>	As mathematicians, children will continue to develop their understanding of various aspects of mathematics including fractions, place value, problem analysis and geometry. Mathematics will continue to be based around practical and fluent practice before quickly developing depth of understanding. As with Literacy, Mathematics is still assessed in July in the form of the 'Teacher Assessment' – a key assessment milestone that is shared with the high schools. It is important to continue working hard on 'gaps' in knowledge.
<b>History</b>	In history, learners will investigate how has medicine been developed from past explorers. Part of their work will involve exploring the achievements of the earliest civilizations in discovering and developing medicine and health techniques – focusing particularly on how past discoveries and developments have influenced the Western world. One particular aspect children will focus on is the development of medicine in Britain over the years – including developing awareness of advances and current challenges.
<b>D&amp;T</b>	In D&T, learners will be exploring why some cultures diets are healthier than others. This will involve understanding healthy diets as part of a healthy lifestyles, as well a cooking a variety of dishes using a range of cooking techniques. Learners will learn about where and how various ingredients are grown, reared, caught and processed before developing and creating an idea of a dish aimed at a particular group of individuals. All designs will be evaluated afterwards and suggested improvements will be made.
<b>Science</b>	As part of our wider science work, learners will be exploring the big question: Does medicine save lives? As scientists, learners will describe the changes as humans develop to old age, identify and name the main parts of the human circulatory system before describing the functions of the heart, blood vessels and blood. Learners will carry out a series of fair experiments that support their understanding and recognition of the impact of diet, exercise, drugs and lifestyle on the way their bodies function – investigating the idea of prevention rather than treatment. In addition to exploring our bodies, children will learn about where medicine ingredients come from. From their reading and investigations, children will be able to use informed reasons when debating and discussing the question 'Does medicine save lives?' before exploring some of the issues facing 'Health' and medicine today.
<b>Music</b>	In music, learners will explore how music is healing. Learners will explore a variety and music types and explore the effects of music on their mood and emotions. Learners will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression which will lead to opportunities to compose music for a particular purpose.
<b>IT</b>	In IT, learners will learn how is information shared online and will use this knowledge how web pages results are selected to find specific information on line Learners will continue working with information online, specifically understanding the role of media in sharing ideas

**Home learning**– Children will need to bring their journal into school each day. I will read any comments, add my own comments and key dates. Home Learning needs to be completed and in school on Thursday.

**PE** - PE takes place every Tuesday and Thursday. Please ensure full PE kits are in school (named) on the days and that ear-studs have been removed.

If you would like to share any artefacts, pictures or books about the anatomy, please let us know. Everything will be taken care of.

