



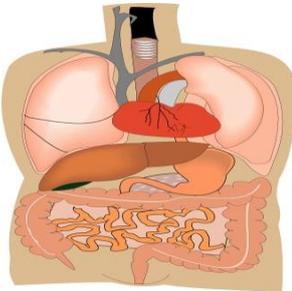
Heritage Park News – Summer Term

Dear Parents and Carers,

A very warm welcome to our Summer term. We have quickly absorbed ourselves in our new learning theme – ‘What makes me tick?’ - I’m sure your children will be coming home filled with interest & enthusiasm to learn more about the world around them and indeed ... what makes *them* tick!!

I hope that you find the following Class Newsletter useful. If you have any questions or concerns please make a note in your child’s home learning journal or see me at the end of the day once the children have been seen safely home.

Many thanks, Mrs Roberts and Mrs Ellison



This Term’s Topic is... What makes me tick?

We will be asking:
Why have people studied anatomy?



Crimson, scarlet, burgundy, cherry...blood flows through our bodies in all its vibrant shades of red. Let’s explore our circulation system! William Harvey was fascinated with anatomy and made groundbreaking discoveries about valves. I wonder what we might discover? Why is blood so precious? Why is blood unique? Why do people give blood? Hearts pound, flutter and may skip a beat...What makes your heart race?

As part of our learning, the following events have been planned. If you are able to support Year 5’s learning on any of these dates, please let us know.

Memorable Experience

To get us thinking more about the role of our heart during exercise, the function of blood and the impact exercise has on the body, Mrs Gollidge has agreed to get it racing with a ‘circuit training’ session! It promises to be a lot of fun! This will take place on Wednesday 10th May during the afternoon. Make sure you have your full P.E. kit and bring a drink of water along!

Educational Visits

- Details to follow shortly

Sharing Learning with Parents

Successful Learners

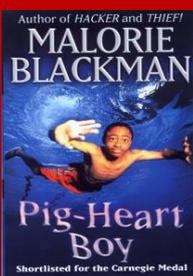
Areas of Learning

English	A great deal of the children's writing this term will be based around debates learners have – debates that promise to engage children emotionally. Over the term, children will have the opportunity to write narratives, a poem, a newspaper report, a character description and a monologue. Children will be encouraged to change their style of writing (from formal to informal for example) in various pieces of writing.
Maths	In Maths, we will be investigating angles and 3D shapes. We will look at the position and direction within shape and through translation. Learners will tackle solving problems involving converting between units of time, weight and volume. We will also look at prime numbers. Learners will also study area and perimeter and link this to shape.
History	In history, learners will investigate how has medicine been developed from past explorers. Part of their work will involve exploring the achievements of the earliest civilizations in discovering and developing medicine and health techniques – focusing particularly on how past discoveries and developments have influenced the Western world. One particular aspect children will focus on is the development of medicine in Britain over the years – including developing awareness of advances and current challenges.
D&T	In D&T, learners will be exploring why are some culture's diets healthier than others. This will involve understanding healthy diets as part of a healthy lifestyles, as well a cooking a variety of dishes using a range of cooking techniques. Learners will learn about where and how various ingredients are grown, reared, caught and processed before developing and creating an idea of a dish aimed at a particular group of individuals. All designs will be evaluated afterwards and suggested improvements will be made.
Science	Within our science this term, we will be looking at how our bodies change over time. We will inform parents regarding the content of some of our topics as we will be looking at changes during puberty which will include a visit from the School Nurse. We will be looking at life cycles and comparing plants and animals. From their reading and investigations, children will be able to use informed reasons when debating and discussing the question 'Does medicine save lives?' before exploring some of the issues facing 'Health' and medicine today.
Music	In music, learners will explore how music is healing. Learners will explore a variety and music types and explore the effects of music on their mood and emotions. Learners will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression which will lead to opportunities to compose music for a particular purpose.
IT	In IT, learners will learn how is information shared online and will use this knowledge how web pages results are selected to find specific information on line Learners will continue working with information online, specifically understanding the role of media in sharing ideas

Home Learning– Children will need to bring their journal into school each day. I will read any comments, add my own comments and key dates. Home Learning needs to be completed and in school on Thursday.

PE - PE takes place every Tuesday and Wednesday. Please ensure full PE kits are in school (named) on the days and that ear-studs have been removed.

If you would like to share any artefacts, pictures or books about the anatomy, please let us know. Everything will be taken care of.



Our class text for this term is 'Pig Heart boy' by Malorie Blackman. This is a story filled with dilemmas, morals and decisions. Is there a right or wrong choice?

