



Apedale News – Summer Term

Dear Parents and Carers,

We have been busy immersing ourselves in our new learning theme- From field to fork! The children are already displaying great enthusiasm in their learning as they make exciting, new discoveries every day.

I hope that you find the following Class Newsletter useful! If you have any questions or concerns please call in to see me at the end of the day once the children have been sent safely home.

Many thanks, Mrs Cassidy



This Term's Topic is...
FROM FIELD TO FORK.

Let's grow! A crispy carrot, a luscious lettuce or a tasty tomato. Dig deep and put your back into it, making your own tubs and planters and nurturing your greens. After all that hard work have your fingers gone green?

As part of our learning, the following events have been planned. If you are able to support Year 1's learning on any of these dates, please let us know.

Memorable Experience

- Exploring the forest to observe seasonal changes and features.

Educational Visits

- Parkhill working farm- date to be confirmed.

Sharing Learning with Parents

- Planting seeds to sell at the summer fair.

Successful Learners

Areas of Learning

Literacy	As Writers , we will be developing our skills in descriptive writing by creating a narrative about a journey on a ship in a storm. Our core text is 'The Green Ship' by Quentin Blake.
Mathematics	As Mathematicians , we will be counting in steps of 2, 3 and 5 from any number. We will also be learning our x2, x5 and x10 tables. We will continue to develop our mental arithmetic skills in addition, subtraction, multiplication and division, and learn written methods for each operation. Problem solving and reasoning will be the focus of our maths lessons all based around the theme of Pirates.
Computing	As Computing technicians we will be using programmes to present our learning.
E-safety	As Computing technicians we will learn about the importance of keeping our own data and that of others safe.
Geography	As Geographers we will be using maps, using and giving directions. We will be investigating different continents of the world.
Science	As Scientists we will be investigating how plants grow and seasonal changes.
Design Technology	As Designers we will be designing and making healthy snacks.
Art	As Artists , we will be creating observational drawings lined to our R.E topic 'our world'
Responsible Citizens	
RE	In our development of diversity and beliefs we will be exploring different religion's creation story.
PSHE	In our social, emotional and moral development we will: Learn how to build positive relationships with our peers.
British Values	In our British Values development we will: Discuss the importance of being a responsible citizen and how we must take responsibility for our own choices in life.
Community	As members of a community we will: Explore how communities can pull together. We will be exploring what makes an effective team and how team work helps us. We will be growing plants to contribute to our local community.

Reading Books- Please encourage your child to read at home every day.

PE - PE takes place every Monday and Wednesday. Please ensure PE kits are in school (each item labelled with your child's name) on the days and that ear-studs have been removed.

If you would like to share any artefacts, pictures or books about how various plants grow-please let me know. Everything will be taken care of.

Our chosen author is:

Aleksei Tolstoy



Skills		Programme of Learning – National Curriculum 2014	
Essential Skills for Learning and Life		Geography and History	
Using Literacy	PSHE, RE, British Values, Community	Science	
Writing and presenting <ul style="list-style-type: none"> • Instructions • Explanation • Drama • Recount 	Learning and thinking skills <ul style="list-style-type: none"> • Asking relevant questions • Analysing information • Planning how to go about presenting information • Recognising similarities and differences • Communicating using data and the written word • Evaluating designs 	Investigate: Undertake investigations and enquiries, using various methods, media and sources. Analyse: Compare, interpret and analyse different types of evidence from a range of sources. Communicate: Present and communicate findings in a range of ways. Consider and respond: Consider, respond to and debate alternative viewpoints in order to take informed and responsible action.	
Using Mathematics	Personal and emotional skills	Music, Art and Design Technology	
Number <ul style="list-style-type: none"> • Place value • Four operations Measurement <ul style="list-style-type: none"> • Money • Weight and volume 	<ul style="list-style-type: none"> • Identifying our own goals and those faced by people during WWII • Managing feelings and becoming self aware through a difficult challenge in order to overcome obstacles • Resolving problems and conflicts when working with others 	Generate ideas: Observe and explore to generate ideas, define problems and pose questions about plants and growing. Investigate, observe and record: Engage safely in practical investigations and experiments and gather and record evidence by observation and measurement. Design, make and improve: Apply practical skills to design, make and improve products safely, taking account of users and purposes. Explain: Communicate and model in order to explain and develop ideas, share findings and conclusions. Evaluate: Continually make systematic evaluations when designing and making, to bring about improvements in processes and outcomes.	
ICT	Social skills	PE	
Searching <ul style="list-style-type: none"> • Using the internet to find information about plants and how they grow. • Looking at google maps and google earth. 	<ul style="list-style-type: none"> • Listening and responding appropriately to others when we are conducting experiments • Working collaboratively • Giving constructive support and feedback to others 	Explore: Explore, investigate and experiment from a range of stimuli and starting points, roles, techniques, approaches, materials and media. Create: Create, design, devise and compose individual and collective work. Improvise: Improvise, rehearse and refine in order to improve capability and the quality of artworks. Present: Present, display and perform for a range of audiences, to develop and communicate ideas and evoke responses. Evaluate: Use arts-specific vocabulary to respond to, evaluate, explain, analyse, question and critique their own and other people’s artistic works.	
Communication		Throwing and catching.	
<ul style="list-style-type: none"> • Children choose ways to present their learning using ICT. 			