

Silverdale Primary School

Pupil Premium Grant Expenditure

Report to Governors and Parents – 2016 - 2017

Aims

At Silverdale Primary Academy we have high aspirations and ambitions for all children and believe in a culture of excellence for all. We strongly believe that a child's thirst for knowledge, commitment and dedication to learning that makes the difference between success and failure. We are determined to ensure that all of our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this document outlines how we will ensure it is spent to maximum effect.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Silverdale Primary Academy we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment. Recently, a change in Government terminology now see this group of children named 'disadvantaged'.

Context

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, poor acquisition of language and development of communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all". By following the key principles below, we believe we can maximise the impact of our pupil premium spending.

Building Belief

We will provide a culture where:

- ✓ staff believe in ALL children succeeding
- ✓ there are “no excuses” made for underperformance
- ✓ staff adopt a “solution-focused” approach to overcoming barriers
- ✓ staff support all children to towards learning through a mastery curriculum

Identification of Pupils

We will ensure that:

- ✓ ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ✓ ALL staff are aware of who pupil premium children are
- ✓ ALL pupil premium children benefit from the funding, not just those who are **Underperforming**
- ✓ Underachievement at all levels is targeted (not just lower attaining pupils)
- ✓ Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Objectives For Pupil Premium In This School

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and all pupils nationally.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives
- The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money

Number of pupils and pupil premium grant (PPG) received 2016-17

Total number of pupils on roll	141
Total number of pupils eligible for PPG	47
Amount of PPG received per pupil	£1320
Total amount of PPG received	£62040

Performance of Pupils eligible for PPG Funding	Silverdale		National
KS2 Pupil Outcomes 2016-2017	PP	All	All children
% of pupils achieving the expected standard in reading	67%	77%	71%
% of pupils achieving the expected standard in writing	67%	85%	76%
% of pupils achieving the expected standard in maths	67%	85%	75%
% of pupils achieving the expected standard in grammar punctuation and spelling	67%	85%	77%
% of pupils achieving the expected standard in reading, writing, maths combined	67%	77%	61%

Year 6 progress of Pupil Premium children 2017

Reading		KS2 Outcome							
		PKS2	WT	EXS	GD	Number achieving expected progress+	% achieving expected progress	Number achieving more than expected progress	% achieving more than expected progress
KS1 Result	W								
	1	1	1	1		3	100%	1	34%
	2C								
	2B			1		1	100%		
	2A								
	3				1	1	100%		
Writing		KS2 Outcome				5	100%	1	20%
		PKS2	WT	EXS	GD				
KS1 Result	W					Number achieving expected progress+	% achieving expected progress	Number achieving more than expected progress	% achieving more than expected progress

	1	1	1	1		3	100%	1	34%
	2C								
	2B			1		1	100%		
	2A				1	1	100%	1	100%
	3								
Maths	KS2 Outcome					5	100%	2	40%
	PKS2	WT	EXS	GD					
KS1 Result	W					Number achieving expected progress+	% achieving expected progress	Number achieving more than expected progress	% achieving more than expected progress
	1	1		1		2	100%	1	50%
	2C		1			1	100%		
	2B			1		1	100%		
	2A				1	1	100%	1	100%
						5	100%	2	40%

Performance of disadvantaged pupils in receipt of PPG 2017 – Across the school

Year Group	All	PP	Disadvantaged National (2017)	National for all pupils (2017)
Year 1 Phonics Check	80%	75% (3/4 pupils)		81%
Key Stage 1 Reading	72%	57% (4/7)		74%
Writing	79%	57% (4/7)		69%
Mathematics	86%	71% (5/7)		76%
Combined	72%	57% (4/7)		-

Barriers to future attainment (for pupils eligible for PP, including high ability)

- Pupil premium children are not attaining as well as other pupils in early years due to language barriers and social development
- Pupil premium children are not performing as well as other children in phonics due to limited opportunities to read

External Barriers

- Pupil premium children attendance is lower than all other pupils

Identified barrier to learning	Desired Outcome	Focus Priority Area	Person Responsible	Cost	Evaluation	Impact
Behaviour for Learning- Productivity/ Presentation/ Distraction Gaps in learning Self-confidence	To ensure PP children are making at least good progress in R, W, M from across the school	<ul style="list-style-type: none"> • One to one coaching and Feedback • Small group interventions for R, W, M • Targeted timely intervention • Additional TA support • Improve reading for pleasure- Accelerated Reader • Split teaching 	HT/ DHT	£45,707.78	Data Monitoring Pupil progress meetings ARONAARE plans	100% of children made expected progress in Y6 with 20% making better than expected in reading and 40% making better than expected in maths and writing

PSED Communication and language	To rapidly reduce the gap between disadvantaged pupils and other in EYFS	<ul style="list-style-type: none"> • Bespoke curriculum to support PSED where identified • 1:1/ small group intervention • Speech and Language programme 	EYFS Leader	3792.66	Data Monitoring Pupil progress meetings ARONAARE plans	PP children achieving GLD was better than all, with 80% (4/5) PP children compared to 75% for all children 2017 also resulted in 20% PP (1/5) exceeded GLD compared to 0% in 2016
Limited opportunities to read Communication and language	To rapidly reduce the gap between PP children and other school pupils in Phonics	<ul style="list-style-type: none"> • Quality First Teaching in Phonics- Ruth Miskin consultancy package • One to one RWI Tuition • Reading Leader coaching and mentoring • Reading to an adult daily 	RWI Leader	£4111.37	Frequent assessments RWI consultancy observations Phonics screen results	Phonics screener results were in line with an 80% pass rate for all children compared to 75% of PP (3/4 children)
Retention	To ensure that SEND PP children make at least expected progress	<ul style="list-style-type: none"> • Quality first teaching-differentiaton • 1:1 Precision Teaching • 1:1 interventions • RWI 	Inclusion Leader	£2635.05	Regular monitoring Half termly assessments	Book scrutiny shows that the majority of SEND pupils made at least good progress over time as agreed by Ofsted

Gaps in learning	To ensure aspirational targets are met for PP children in Y2/Y6	<ul style="list-style-type: none"> Booster interventions delivered by the teacher Part time TA in Y6 Part time TA in Y2 	Year 2 and Year 6 Teachers	£4429.28	Data Monitoring Pupil progress meetings ARONAARE plans	100% of Y6 PP children met their predicted target 86% (6/7) of Y2 PP children met their targets
Attendance Lates	To improve attendance of disadvantaged pupils so that it is in line with all pupils	<ul style="list-style-type: none"> Attendance consultancy ADC Family Liaison Officer Free breakfast club/BAC Pick-ups where needed 	HT/ FLO	£1363.86	Improving trend in attendance between PP children and other pupils (School and national)	For 2017 the gap between PP and all pupils for attendance continues to reduced compared to 2016 Summer 2017 Whole school 96% compared to Pupil Premium 95%
Support for parents Specific family circumstances	To support disadvantaged pupils identified for pupil well-being	<ul style="list-style-type: none"> Family Liaison Worker Early Help meetings and follow up actions Counselling Introduction of CPOMS 	FLO		Record of reduced safeguarding incidents Invoices	
Lack of first-hand	Ensure PP children have	<ul style="list-style-type: none"> Educational Visits Homework support 	Business Manager	Additiona	Pupil voice	100% of Y5 and Y6 pupils attended a residential.

experience	a varied, rich educational experience	<ul style="list-style-type: none"> • Y5 Residential • SPA Top 20 experiences- pupil charter • Visitors to school • After School Clubs 	/FLO	I Spend	Invoices	After school clubs provided free to all pupils. Educational visits were financially supported for PP pupils
		Total Cost:		£62040		