

Pupil Premium Planned Spend 2017-18

Barriers to future attainment (for pupils eligible for PP, including high ability)

- Individual Pupil Premium children from across the school are not performing as well as other children due to poor concentration and low self-confidence

External Barriers

- Pupil premium children attendance remains lower than all other pupils
- Higher reported incidents at lunchtime due to low self-confidence and social skills to integrate into group activities

Identified barrier to learning	Desired Outcome	Focus Priority Area	Person Responsible	Cost	Evaluation	Impact
Behaviour for Learning Gaps in learning Self-confidence	At least expected progress in R, W, M for all disadvantaged children in Y1, Y3, Y4, Y5	<ul style="list-style-type: none"> • One to one coaching and Feedback • Small group interventions for R, W, M • Targeted timely intervention • Additional TA support • Improve reading for pleasure- Accelerated Reader • Split teaching/ Precision Teaching 	HT/ DHT	£23043	<ul style="list-style-type: none"> • Data • Monitoring • Pupil progress meetings • ARONAARE plans 	
Behaviour for	To ensure	<ul style="list-style-type: none"> • Booster interventions 	Year 2		<ul style="list-style-type: none"> • Data 	

Learning Gaps in learning Self-confidence	aspirational targets are met for PP children in Y2/Y6	delivered by the teacher <ul style="list-style-type: none"> • 1:1 tuition 	and Year 6 Teachers	£17977	<ul style="list-style-type: none"> • Monitoring • Pupil progress meetings • ARONAARE plans 	
PSED Communication and language	In EYFS maintain a diminished gap between disadvantaged pupils and other pupils in achieving GLD	<ul style="list-style-type: none"> • Bespoke curriculum to support PSED where identified • 1:1/ small group intervention • Speech and Language programme 	EYFS Leader	£2873	<ul style="list-style-type: none"> • Data • Monitoring • Pupil progress meetings • ARONAARE plans 	
Limited opportunities to read Communication and language	In Phonics maintain a diminished gap between disadvantaged pupils and other school pupils in achieving the required standard	<ul style="list-style-type: none"> • One to one RWI Tuition • Reading to an adult daily 	RWI Leader	£1192	<ul style="list-style-type: none"> • Frequent assessments • RWI consultancy observations • Phonics screen results 	
Self-confidence Social skills	Improve opportunities for collaborative	<ul style="list-style-type: none"> • Train and implement Conscious Discipline across the whole 	HT/ DHT	£10000	<ul style="list-style-type: none"> • Recorded behaviour incidents 	

Attitude towards learning	play for disadvantaged children leading to increased self-confidence	school <ul style="list-style-type: none"> • Train and implement continuous provision at lunchtimes on the playground 			<ul style="list-style-type: none"> • Pupil Conferencing • Pupil questionnaire 	
Attendance / Late	Improve the attendance of disadvantaged pupils so that it is in line with all pupils	<ul style="list-style-type: none"> • Attendance consultancy ADC • Family Liaison Officer • Free breakfast club/BAC • Pick-ups where needed 	HT/ FLO	£6625	<ul style="list-style-type: none"> • Improving trend in attendance between PP children and other pupils (School and national) 	
Support for parents Specific family circumstances	Support disadvantaged pupils identified for pupil well-being	<ul style="list-style-type: none"> • Family Liaison Worker • Early Help meetings and follow up actions • Counselling • Uniform 	FLO		<ul style="list-style-type: none"> • Record of reduced safeguarding incidents • Invoices 	
Lack of first-hand experience	Ensure PP children have a varied, rich educational experience	<ul style="list-style-type: none"> • Educational Visits • Homework support • Y5 Residential • SPA Top 20 experiences- pupil charter • Visitors to school 	Business Manager /FLO	£1650	<ul style="list-style-type: none"> • Pupil voice • Invoices 	

		• After School Clubs				
		Total Cost:		£63360		
		Additional Spend		£3697		
				£67057		